

LIFE/work balance



#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 1 – Autumn Block 2 – Punctuating Sentences – Using Capital Letters and Full Stops

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1 (1G5.1) [Introduction to capital letters to demarcate sentences](#)
English Year 1 (1G5.1) [Beginning to punctuate sentences using a capital letter](#)
English Year 1 (1G5.2) [Beginning to punctuate sentences using a full stop](#)
English Year 1 (1G5.2) [Introduction to full stops to demarcate sentences](#)

Terminology for pupils:

- (1G5.2) [full stop](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 1 – Autumn Block 2 – Punctuating Sentences – Using Capital Letters and Full Stops

Notes and Guidance

- Once children know how capital letters and full stops are used, they should be able to identify where they are needed in given text.
- Children should be given the sentences and practising writing them out with capital letters and full stops in the correct place, before moving onto identifying missing or incorrect capital letters and full stops.

Focused Questions

- Are the capital letter(s) and full stop(s) in the correct place?
- Rewrite this sentence and add in a capital letter and a full stop.

Step 7: Using Capital Letters and Full Stops

Introduction

Circle the correct capital letter to match each lower case letter.

a	H	D	A	B
b	D	B	C	G
d	D	G	J	O
e	F	K	H	E
g	E	G	Q	G
h	P	H	F	E
i	L	C	I	P
q	Q	P	G	D
r	P	R	K	Y
t	F	P	T	D

Introduction

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i	L	C	I	P
q	Q	P	G	D
r	P	R	K	Y
t	F	P	T	D

Varied Fluency 1

Underline the capital letter and circle the full stop in the sentence below.

Big cars go down my road and my dog runs after them.

Varied Fluency 1

Underline the capital letter and circle the full stop in the sentence below.

Big cars go down my road and my dog runs after them.

Varied Fluency 2

Add the missing capital letter and full stop to the sentence below.

we can go but you must wait here

Varied Fluency 2

Add the missing capital letter and full stop to the sentence below.

We can go but you must wait here.

Varied Fluency 3

The sentence below is punctuated correctly. True or false?

get to the house or hide in the woods.

Varied Fluency 3

The sentence below is punctuated correctly. True or false?

get to the house or hide in the woods.

False.

Varied Fluency 4

Tick the sentence which uses a capital letter and full stop correctly.

1. Fill the bag and take it to Dad.

☐

2. You can meet her but she is a bit shy

☐

Varied Fluency 4

Tick the sentence which uses a capital letter and full stop correctly.

1. Fill the bag and take it to Dad.



2. You can meet her but she is a bit shy



Application 1

Circle the sentence which is not punctuated correctly.

- 1. Dig near the tree and find me some seeds.**
- 2. lift the wood but do not hurt your arms.**

Rewrite the sentence with the correct punctuation.

Application 1

Circle the sentence which is not punctuated correctly.

1. Dig near the tree and find me some seeds.
2. lift the wood but do not hurt your arms.

Rewrite the sentence with the correct punctuation.

Lift the wood but do not hurt your arms.

Reasoning 1

Jo has written the sentence below.

My food is cold but your food is .warm

Explain the mistake that he has made.

Reasoning 1

Jo has written the sentence below.

My food is cold but your food is .warm

Explain the mistake that he has made.

Jo has put the full stop...

Reasoning 1

Jo has written the sentence below.

My food is cold but your food is .warm

Explain the mistake that he has made.

Jo has put the full stop in the wrong place. It should be at the end of the sentence.

Application 2

Arrange the words in the correct order and add the missing punctuation to create a sentence.

or	can	to
you	car	bag
the	you	can
hold	run	the

Application 2

Arrange the words in the correct order and add the missing punctuation to create a sentence.

or	can	to
you	car	bag
the	you	can
hold	run	the

Various answers, for example:

You can hold the bag or you can run to the car.